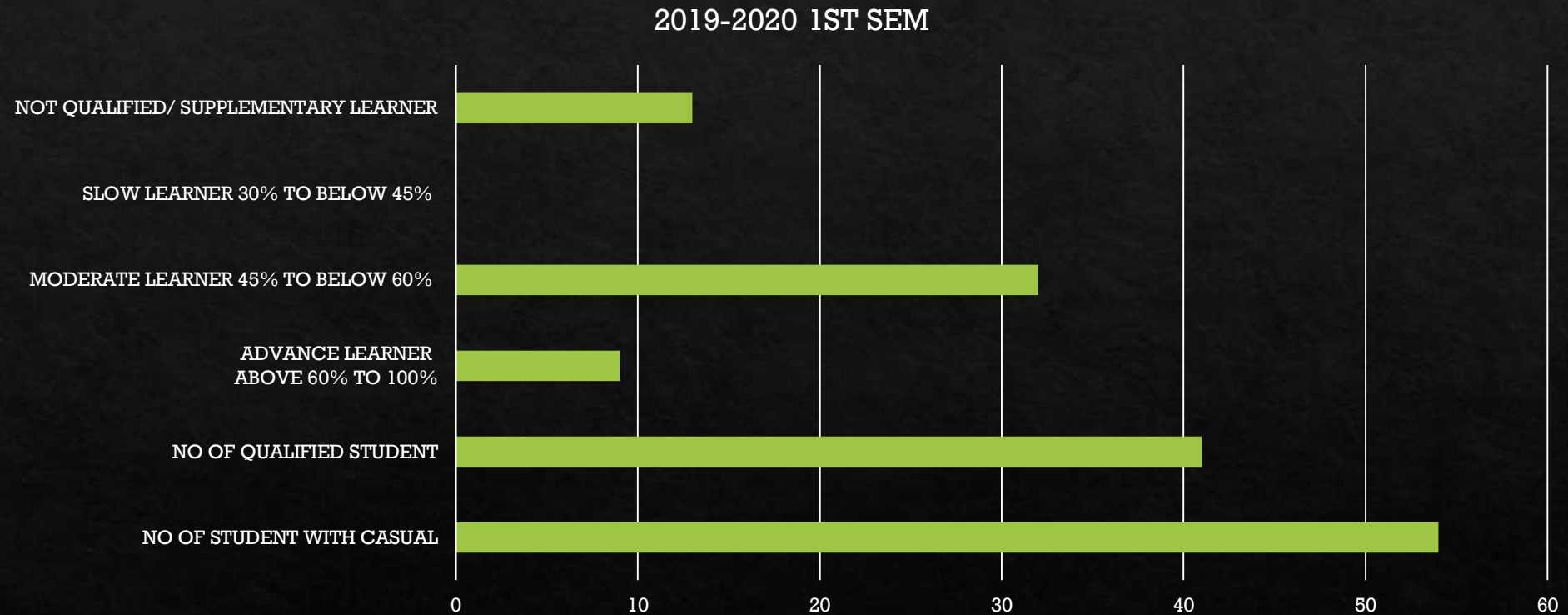




DOMKAL GIRLS' COLLEGE
DEPARTMENT OF EDUCATION
RESULT ANALYSIS OF 2019-2020

1ST SEM RESULT ANALYSIS OF 2019-2020



OBSERVATIONS (SEM-1, 2019-2020)

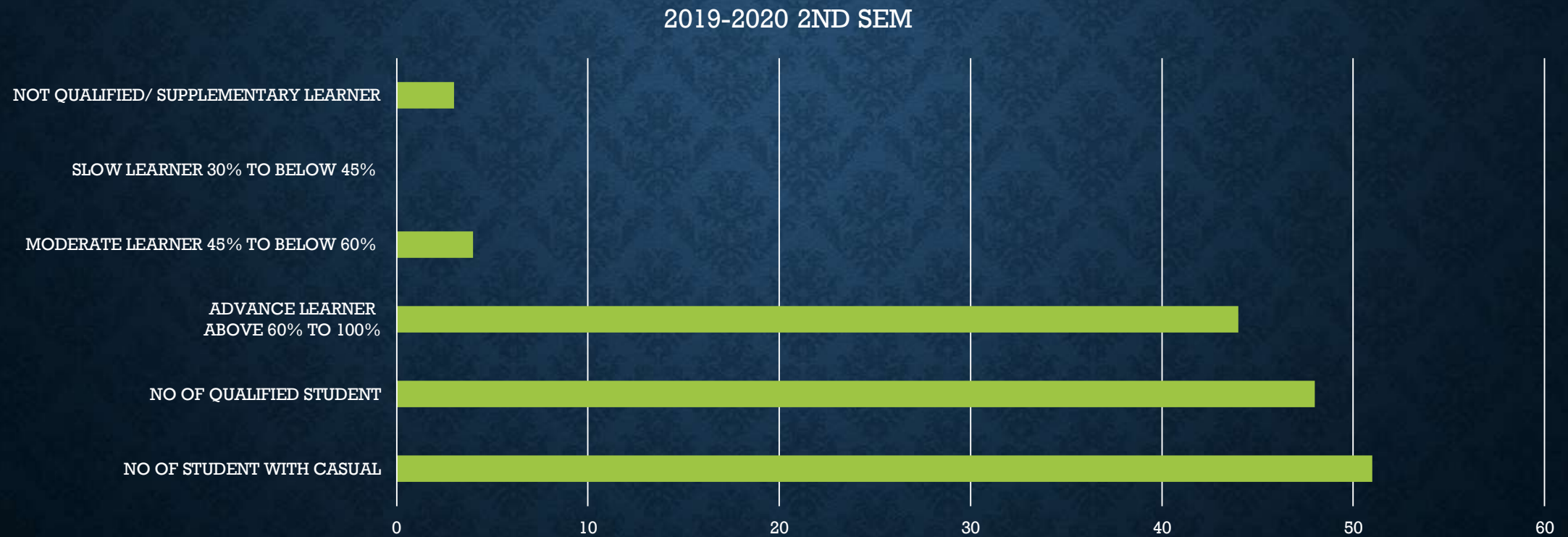
Analysis:

- Total Students (Casual and Qualified): 54
- Advance Learners: 9 students (approximately 16.7%)
- Moderate Learners: 32 students (approximately 59.3%)
- Slow Learners: 0 students (0%)
- Not Qualified/Supplementary Learners: 13 students (approximately 24.1%)
- Qualified Students: 41 students (approximately 75.9%)

RECOMMENDATIONS (SEM-1, 2019-2020)

- ✓ For Advance Learners: Encourage participation in advanced courses and provide additional resources and challenges to further enhance their skills.
- ✓ For Moderate Learners: Implement targeted support programs, such as study groups, extra practice sessions, and personalized feedback to help them improve their performance.
- ✓ For Slow Learners: While there are no slow learners identified in this semester, it's important to maintain vigilance and provide proactive support if any students start to struggle academically.
- ✓ For Not Qualified Learners: Develop remedial programs, tutoring sessions, and academic counseling to assist these students in overcoming their challenges and successfully qualify in subsequent semesters.

2ND SEM RESULT ANALYSIS OF 2019-2020



OBSERVATIONS (SEM-2, 2019-2020)

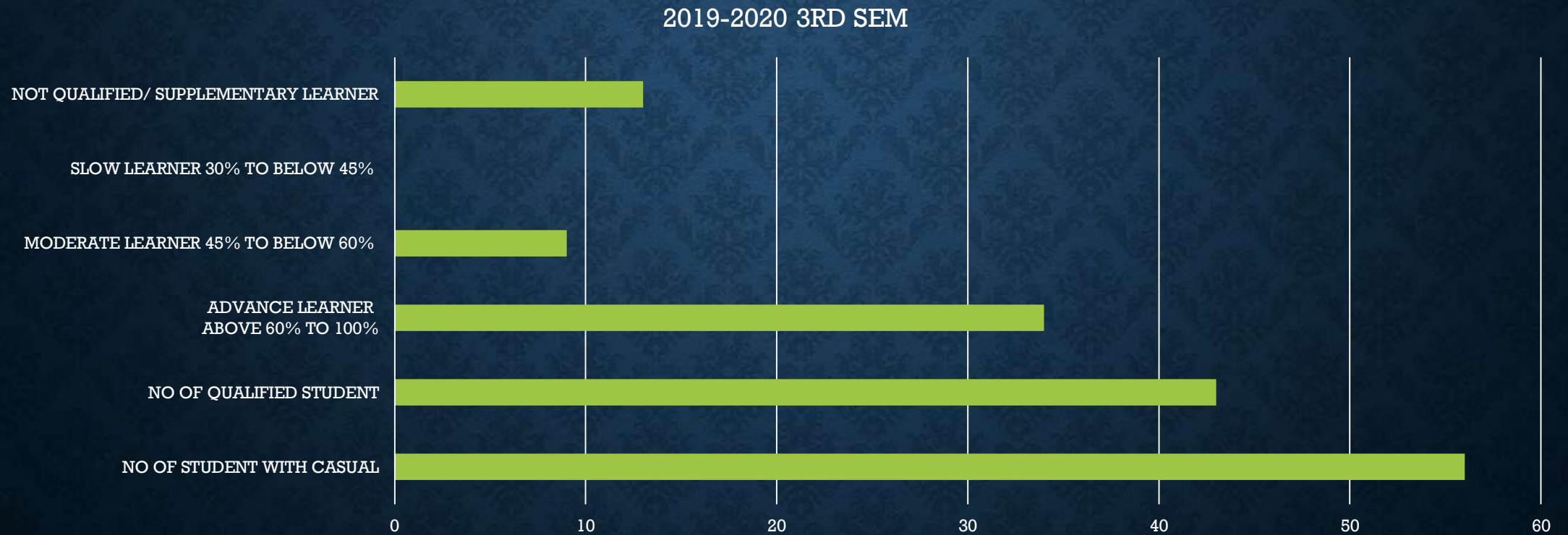
Analysis:

- Total Students (Casual and Qualified): 54
- Advance Learners: 9 students (approximately 16.7%)
- Moderate Learners: 32 students (approximately 59.3%)
- Slow Learners: 0 students (0%)
- Not Qualified/Supplementary Learners: 13 students (approximately 24.1%)
- Qualified Students: 41 students (approximately 75.9%)

RECOMMENDATIONS (SEM-2, 2019-2020)

- ✓ For Advance Learners: Encourage participation in advanced courses and provide additional resources and challenges to further enhance their skills.
- ✓ For Moderate Learners: Implement targeted support programs, such as study groups, extra practice sessions, and personalized feedback to help them improve their performance.
- ✓ For Slow Learners: While there are no slow learners identified in this semester, it's important to maintain vigilance and provide proactive support if any students start to struggle academically.
- ✓ For Not Qualified Learners: Develop remedial programs, tutoring sessions, and academic counseling to assist these students in overcoming their challenges and successfully qualify in subsequent semesters.

3RD SEM RESULT ANALYSIS OF 2019-2020



OBSERVATIONS (PART-2, 2019-2020)

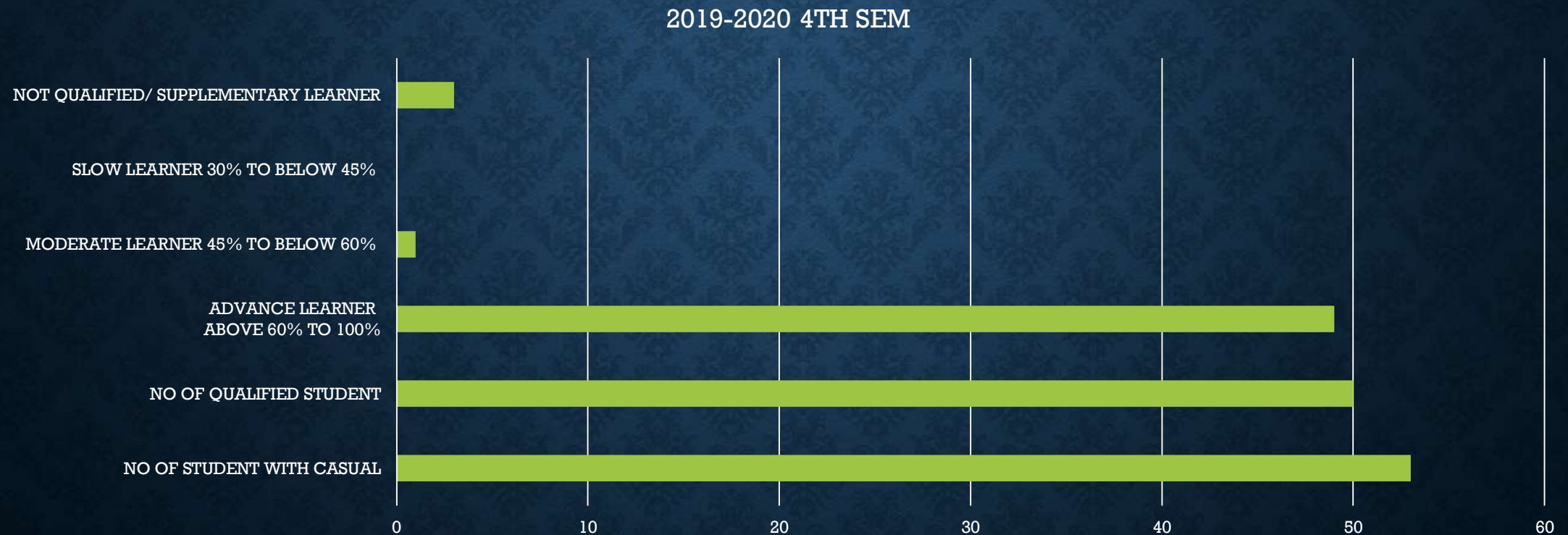
Analysis:

- Total Students (Casual and Qualified): 56
- Advance Learners: 34 students (approximately 60.7%)
- Moderate Learners: 9 students (approximately 16.1%)
- Slow Learners: 0 students (0%)
- Not Qualified/Supplementary Learners: 13 students (approximately 23.2%)
- Qualified Students: 43 students (approximately 76.8%)

RECOMMENDATIONS (PART-2, 2019-2020)

- ✓ For Advance Learners: Continue to provide challenging coursework and opportunities for advanced study to maintain their high performance.
- ✓ For Moderate Learners: Identify areas of improvement and offer targeted support such as extra practice sessions or individualized tutoring to help them progress.
- ✓ For Slow Learners: While there are no slow learners identified in this semester, it's important to monitor student progress closely and provide support as needed.
- ✓ For Not Qualified Learners: Implement intervention strategies such as remedial classes, academic counseling, or additional study resources to help these students improve and qualify in subsequent semesters.

4TH SEM RESULT ANALYSIS OF 2019-2020



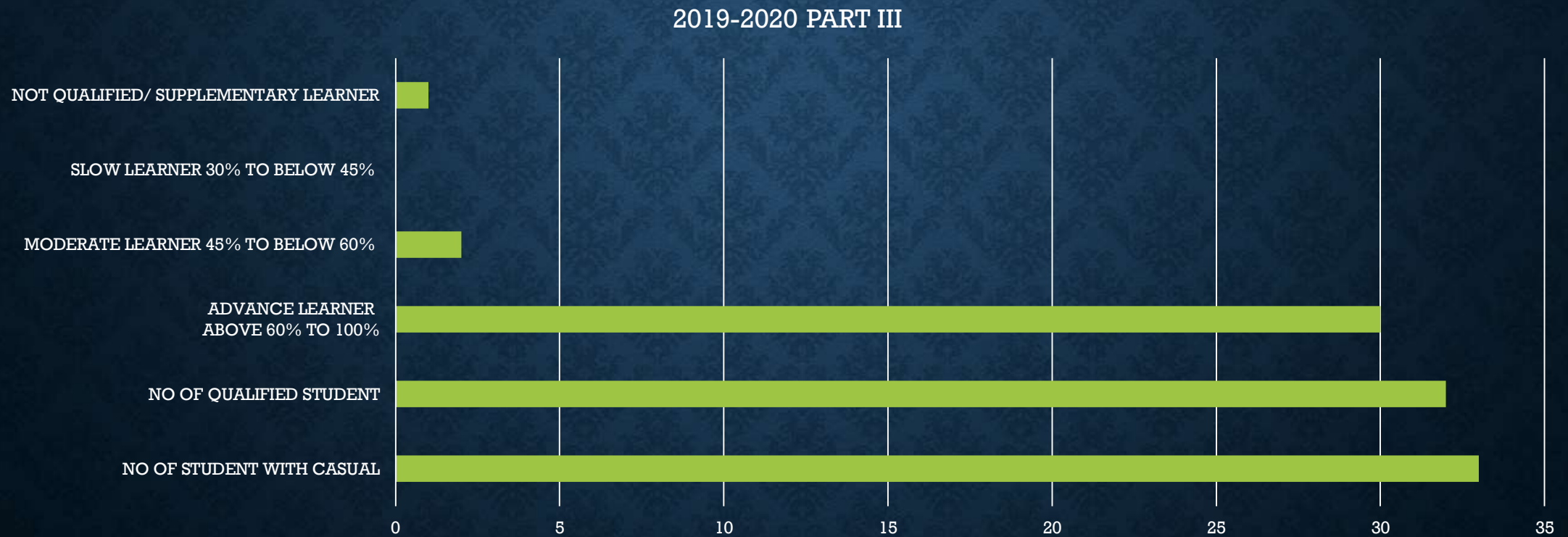
OBSERVATIONS (PART-3. 2019-2020)

- **Qualified Student Percentage:** Approximately 94.3% of the students qualified in the 4th Semester.
- **Advanced Learners:** A significant majority (approximately 92.5%) of students excelled with above 60% marks.
- **Moderate Learners:** Only one student (approximately 1.9%) falls into the moderate category.
- **Slow Learners:** There are no students in the slow learner category.
- **Not Qualified/Supplementary Learners:** Approximately 5.7% of students did not qualify and may need supplementary exams or additional help.

RECOMMENDATIONS (PART-3, 2019-2020)

- ✓For Advance Learners: Continue providing challenging coursework and opportunities for advanced study to maintain their high performance.
- ✓For Moderate Learners: Identify the reasons for moderate performance and offer targeted support to help improve their academic performance.
- ✓For Slow Learners: While there are no slow learners identified in this semester, it's important to monitor student progress closely and provide support as needed.
- ✓For Not Qualified Learners: Implement intervention strategies such as remedial classes, academic counseling, or additional study resources to help these students improve and qualify in subsequent semesters.

PART-III SEM RESULT ANALYSIS OF 2019-2020



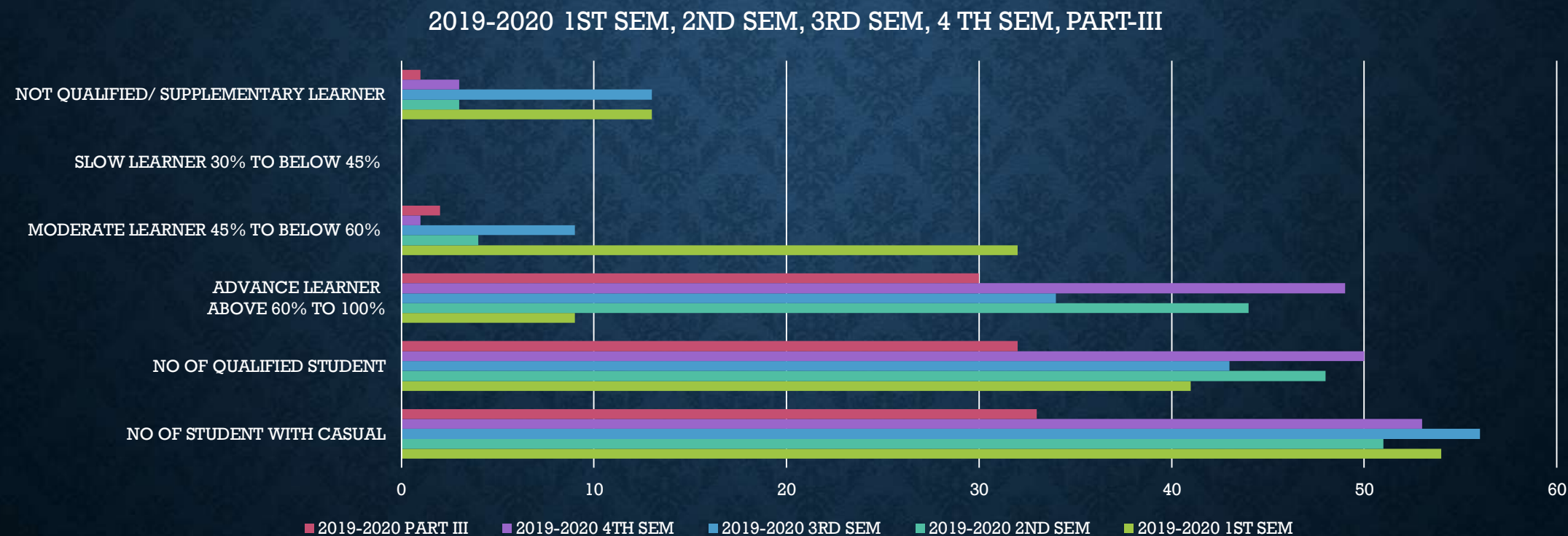
OBSERVATIONS (PART-3, 2019-2020)

- **Qualified Student Percentage:** Approximately 97.0% of the students qualified in Part III.
- **Advanced Learners:** A significant majority (approximately 90.9%) of students excelled with above 60% marks.
- **Moderate Learners:** A very small percentage (approximately 6.1%) of students fall into the moderate category.
- **Slow Learners:** There are no students in the slow learner category.
- **Not Qualified/Supplementary Learners:** Approximately 3.0% of students did not qualify and may need supplementary exams or additional help.

RECOMMENDATIONS (PART-3, 2019-2020)

- ✓ For Advance Learners: Encourage participation in advanced courses and provide opportunities for further academic challenges.
- ✓ For Moderate Learners: Identify areas of improvement and offer targeted support to help them advance.
- ✓ For Slow Learners: While there are no slow learners identified in this semester, it's important to monitor student progress closely and provide support as needed.
- ✓ For Not Qualified Learners: Provide additional assistance and resources to help these students improve their performance and qualify in subsequent semesters.

COMPARATIVE CHART: 2019-2020



RESULT REPORT: 2019-2020

Semester	No of Student with Casual	No of Qualified Student	Advance Learner (Above 60% to 100%)	Moderate Learner (45% to below 60%)	Slow Learner (30% to below 45%)	Not Qualified / Supplementary Learner
1st Sem	54	41	9	32	0	13
2nd Sem	51	48	44	4	0	3
3rd Sem	56	43	34	9	0	13
4th Sem	53	50	49	1	0	3
Part III	33	32	30	2	0	1

OVERALL OBSERVATIONS FOR 2019-2020

1. Overall Performance:

- The qualification rate is generally high across all semesters, ranging from 76.5% to 100%.

2. Advance Learners:

- The highest percentage of advance learners is in the 2nd semester, with 86.3%.

3. Moderate Learners:

- The highest percentage of moderate learners is in the 1st semester, with 59.3%.

4. Slow Learners:

- Slow learners are mostly absent across all semesters, except for one in the 1st semester.

5. Not Qualified/Supplementary Learners:

- The highest percentage of not qualified/supplementary learners is in the 1st semester, with 20.3%.

RECOMMENDATIONS FOR 2019-20

➤ 1. For Advance Learners:

- Encourage participation in advanced courses and provide opportunities for further academic challenges.

➤ 2. For Moderate Learners:

- Implement targeted support programs, such as study groups and extra practice sessions.

➤ 3. For Slow Learners:

- Provide additional tutoring and personalized study plans.

➤ 4. For Not Qualified Learners:

- Offer remedial classes and academic counseling to assist in qualification.